

Lesson 20: Progressive Forms of Verbs

LEARN

- You have learned about the present, past, and future verb tenses. Each of these tenses has a **progressive form**. The progressive form shows that an action is ongoing.

- The **present progressive** form shows ongoing action that is still happening when the words are written. To form the present progressive, use the helping verb *am*, *is*, or *are* with the *-ing* form of the main verb.

I **am studying** about different periods in art.
Our teacher **is explaining** how an art movement begins.
Beth and Tom **are looking** at a painting from the Impressionist art period.

- The **past progressive** form shows ongoing action that was happening until another action occurred. To form the past progressive, use the helping verb *was* or *were* with the *-ing* form of the main verb.

The librarian **was arranging** the books as we entered.
We **were reading** when the books started to fall.

- The **future progressive** form shows ongoing action that will happen in the future. To form the future progressive, use the helping verb *will be* with the *-ing* form of the main verb.

Our class **will be discussing** Impressionism this week.

- Notice the subject-verb agreement in the sentences above.



PRACTICE



Underline the progressive form of the verb in each sentence.


1. We are learning about different forms of art.
2. Our art teacher was showing us different ways to hold a paintbrush when the bell rang.
3. We will be painting our own landscapes this week.
4. I am going to the pond near my house to draw.

5. Nick and Luna will be joining me at the pond tomorrow.
6. I was outlining a tree when a duck knocked over my easel.
7. My friends were laughing so hard that no one helped me pick up my painting.
8. Now Luna is sketching a picture of the duck.
9. I am thinking about painting the flowers instead of the trees.
10. Nick will be using the Impressionist style for his landscape.

B Read each sentence. Choose the helping verb in parentheses that correctly completes the sentence. Then write the helping verb on the line.

1. Jacob and I are working on a presentation on Claude Monet.
(is, are)
2. Our librarian is gathering art books for us to examine. (is, are)
3. I am researching Monet's life and works of art. (am, is)
4. Jacob is reading about the start of the Impressionist movement.
(is, were)
5. Later we will be creating an Impressionist painting of a garden. (was, will be)
6. We will be preparing a slideshow of Monet's paintings, too.
(was, will be)
7. Jacob and I were giving our presentation when the fire alarm sounded. (was, were)
8. I was walking home when I saw a brochure for a Monet exhibit in Paris. (was, were)
9. We were talking about Monet's beautiful paintings when Dad came home. (is, were)
10. Now I will be dreaming about a trip to Paris, the birthplace of Impressionism. (are, will be)






C Here is a report on the Impressionist painter Claude Monet. Write the correct present, past, or future progressive form of a verb to complete each sentence. Choose a verb from the box, or use a verb of your own. **Answers will vary. Sample answers are given.**

Remember  The **progressive forms** of verbs show ongoing action. To decide which helping verb to add, think about when the action began or will begin.

hope inspire learn live teach visit

This month in art class, we are learning about the Impressionist painter Claude Monet. He is a French painter who lived from 1840 to 1926. While Monet was visiting the Louvre, a museum in Paris, he saw painters copying famous masterworks, like the Mona Lisa. Unlike them, Monet drew what he saw in his own way.

Proofreading Marks

-  Add
-  Period
-  Take out
-  Capital letter
-  Small letter

Monet was not the only one in France to paint like this. Others painted this way, too. All these artists were living in Paris at that time, and they became friends. Instead of sharp clean lines, the Impressionist painters used rapid, blurred brushstrokes. These artists developed a whole new style of art.

Monet is known for his use of color and the way he painted light. Still today, his artwork is inspiring artists to think in new ways. I am hoping to become an artist like Monet. My dream is that one day, I will be teaching young artists about his work.





D Look at the picture below. Using the progressive forms of verbs, write a story based on the picture. Include at least four different progressive forms. Use a dictionary to help with spelling.



Answers will vary. A sample answer is given.

Today Antonia **is going** to the pier with her mom. They watch as the smaller boats float calmly on the water. They **are waiting** for the larger sailboats. They **will be drawing** these boats as they pass by.

Then, while Antonia and her mom **were sketching** the waves, a large boat with huge sails came **gliding** by. It was the largest sailboat Antonia had ever seen. While her mother **was viewing** the craft, Antonia started to sketch it. She told her mom that she **was trying** to capture the magnificence of the boat. Her mom said, "I **am loving** what I see. Your boat is as grand and splendid as the real one."

By the pier Antonia finished her drawing while her mother stood nearby and watched.

Proofreading Checklist

- Did you use **am**, **is**, and **are** for present progressive forms?
- Did you use **was** or **were** for past progressive forms?
- Did you use **will be** for future progressive forms?