ADJECTIVES, ADVERBS, AND PREPOSITIONS

Lesson 24: Adjectives

LEARN

■ An adjective is a word that describes a noun. It can tell what kind, and it can also tell how many. An adjective usually comes before the noun it describes.

WHAT KIND We visited a large refuge.

HOW MANY Several birds live in the refuge.

When two or more adjectives describe the same noun, the order in which they appear follows a pattern. Adjectives that describe number come before adjectives that describe size, shape, color, or other qualities.

Two white swans have built a nest there. They used **many dry** twigs to make the nest.

An adjective can also come after the noun it describes. This usually happens when the adjective follows a form of the verb be.

The swan's nest is **round**.

The eggs are white.

PRACTICE

Circle the adjective(s) that describe the noun in **boldface**. Then write the adjective(s) on the line.

1. A(patient) **swan** sits on the nest.

2. She protects three small eggs.

3. The nest is near a beautiful lake.

4. The swan chose a safe location for the nest.

5. Tall grass surrounds the nest.

6. Few enemies bother the birds here.

patient

three small

beautiful

safe

Tall

Few

PRAC	
The eggs are large	
7. The babies have sharp beaks.	large
Their beaks break the hard eggshells.	sharp
10. Soon the babies are free	hard
Circle the adjective(s) in each sentence, and underline the noun they describe. Then write the adjective(s) on the line.	free
1. Several ducks live near the lake.	Several
2. Their feathers are waterproof)	waterproof
3. Their feet are webbed	webbed
4. Many hungry ducks dive for food.	Many hungry
5. They eat insects and small plants.	small
6. Their grassy nests are on the shore.	grassy
7. The geese near the lake are noisy	noisy
8. Their honking is loud	loud
9. Five babies may follow an adult.	Five
O. Their feathers are fluffy.	fluffy
1. Nine geese are flying in a pattern.	Nine
2. The pattern is v-shaped.	v-shaped
The geese are watchful	watchful
	fierce
· A goose is fierce at times.	bold
Even the babies are bold	
	Unit 4 = 1

15

Write an adjective to sentence. Choose an box, or use an adjective	tive of your own.	It can	tell what I	scribes a no kind or how	
gentle gr sandy sh	een happy lo	ong unny	peaceful tall		
1. We went to the bird 2. The sky above was	clear		day.		
3. A	heron waded alo				
7. A green	water lilies were bl _ frog sat on a lily _ croak faded int	pad.		ke.	
o. Seven cute with their mother.	ducklings w				
We walked down athe pond.A snake slept on a	flat	_ path a _ rock.	long		
Three brown The soft filled the air.	hawks circle		nead.		
The bird refuge is so I was	peaceful to be there.	·			

onbining of the second

WRITE



Sometimes you can combine two related sentences into one sentence by moving an adjective.

In the example below only the second sentence has an adjective. To make one smooth sentence, you can place the adjective noisy before the noun blue jay in the first sentence.

A blue jay squawked at a squirrel. The blue jay was <u>noisy</u>. A <u>noisy</u> blue jay squawked at a squirrel.

In this example both sentences have adjectives. You can combine the sentences by placing the adjective *big* in the second sentence after the adjective *seven* in the first sentence.

Seven turkeys hurried by. The turkeys were big. Seven big turkeys hurried by.

- The sentences in each pair below are related. Move the adjective from one sentence to the other to combine the sentences.

 Write the new sentence on the line.
 - 1. Two doves rested on a branch. The doves were gray.

Two gray doves rested on a branch.

2. A hawk's shadow passed over the lake. It was a dark shadow. _

A hawk's dark shadow passed over the lake.

3. A raven's call broke the silence. It was a harsh call.

A raven's harsh call broke the silence.

4. The sound echoed across the lake. The sound was mysterious.

The mysterious sound echoed across the lake.

5. We saw different kinds of birds. We saw eight different kinds. __

We saw eight different kinds of birds.



to the sentences you wrote.

adjective or adjectives.