# Spelling Tic-Tac-Toe Homework Menu



Pick one box during tested (odd) spelling weeks and complete that activity to practice all your spelling words. Pick and complete another activity if you need additional practice to master a word's spelling.

- 1. Use lined notebook paper.
- Put a complete <u>heading</u> on your paper: Name, Date, and "Spelling Menu."
- 3. To receive full homework credit, work <u>neatly</u> and complete the assignment <u>accurately</u>. Remember, practice makes permanent!
- 4. Your spelling menu homework is due on Friday for all odd number sorts (tested week).

# 1. Practice Test

- Ask an adult to give you a practice test.
- 2. Practice spelling any of the words that you spelled incorrectly.
- 3. Ask the adult to sign your practice spelling test.

# 2. Write a Story

Write a story using all of your spelling words!

## 3. Crossword Puzzle

Create a crossword puzzle using the spelling words. Use graph paper and be sure to make an answer key!

### 4. Syllables

Write each spelling word and then divide it into syllables. Use a dictionary to make sure you are syllabicating each word correctly.)

#### S. Word Sort

Find different patterns in the words and make a list of the words that fit the different patterns. Title each pattern. Example:

Begins with a suffix unhappy

# 6. Cursive Words

Write each word in cursive four times, practicing both your cursive and your spelling.

#### 7. Waterfall Words

Write each spelling word as shown below, adding a letter on each new line:

s

sp

spe

spel

spell

#### 8. Two Colors

replay

Write each spelling word in two colors — choose one color for vowels and another for consonants. Use the same colors for the entire list. Examples: spell

sp**e**ll b**e**ck**o**n

### 9. Use the Word Challenge

If <u>separate</u> is the word, think of S different phrases with the word and write them down. Let's see... separate rooms, separate cars, separate houses, A Separate Peace... Or, try to use 20 of your words in the same story (underline the spelling words).