

August 26, 2020

Dear Fourth Grade Parents:

We are looking forward to an exciting and successful year with you and your child. We have many wonderful things to learn and explore. With learning being virtual, rewards and expectations will look a bit different, but are essential to ensure success for all.

Fourth grade is a very busy, productive, and fun-filled year for the students. It is also a pivotal year, as they make the transition to a much larger class and longer day. Since all students deserve the most positive educational climate possible, during the first weeks of school we will spend a good deal of our time discussing and practicing rules and procedures, Panther PRIDE traits, student rights and responsibilities, and teacher expectations. We also think it is important that the parents understand what is expected of the students.

Below you will find the fourth grade's virtual classroom management plan. This two-part plan includes both an individual and group component with appropriate rewards and consequences for each. Please read through the information and discuss it with your child. If you have any questions, please feel free to contact your child's teacher. We greatly appreciate your support, especially during these challenging times. Thank you!

Sincerely,

The Fourth Grade Team



*Fourth Grade
Rewards and
Consequences*

PART ONE: CLASS DOJO POINTS, PANTHER PRAISE, and PANTHER PAUSE

This is the first step in the classroom management system

1. Individual students start the day with a clean slate.
2. As the day progresses, Positive Class Dojo points and Panther Praises are awarded to students who exhibit superior behavior.
3. Conversely, Panther Pauses or Negative Class Dojo Points are noted for students who are not on task or not following classroom rules. This is a reminder for the student to check their behavior.
4. At the end of every month, students can exchange their Class Dojo points in for individual awards such as virtual lunch with the teacher, homework passes, and many other prizes. The more points a student has earned, the more/better prizes they can choose. Panther Praises can be awarded by teachers and staff outside of the classroom (such as specialists) too.
5. The accumulation of Panther Pauses/Negative Class Dojo points have the following consequences for the student:
 - 1st: Private Digital Warning (Minor Pause)
 - 2nd: Virtual Teacher-Student Conference to discuss behavior and further consequences; email sent to parents (Minor Pause)
 - 3rd: Virtual Principal-Teacher-Student Conference to discuss behavior and further consequences; email sent to parents (Major Pause)

Examples of Behaviors That Can Earn POSITIVE POINTS and/or PANTHER PRAISES	Examples of Behaviors That Can Earn a NEGATIVE POINTS/PANTHER PAUSES	Examples of Rewards
Being on task	Being off task	Virtual lunch with teacher
Raising your hand to speak	Talking out of turn	Virtual dance party
Treating people with respect	Incomplete work	Teacher drive
Showing PRIDE	Name calling	Virtual share time
Working quietly	Missing class	Virtual lunch bunch w/ friends
Using appropriate language	Using inappropriate language	Positive note mailed home
Following directions	Not following directions	Work pass

***Please refer to the Zoom Etiquette document sent for additional expected behaviors too!**

PART TWO: Class and/or Group Dojo Points

The second step of the classroom management program includes Whole Class and/or Group Dojo Points. This is designed to reward the entire class or small group for positive behavior. Some examples of rewarded behaviors are when the class/group is on task during independent work time, completes high-quality assignments, and are all engaged during instruction. Once they have earned a certain agreed upon amount of points, they will be rewarded with a special class activity of their choice such as a movie, game, or virtual lunch with the teacher.

